

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE - I

Code No.: CCW-PSY 106-3

Program: CHILD CARE WORKER (C.C.W.)

Semester: FIRST

Date: FALL 1988

Author: JEFF ARBUS, CCW, M.A.

New: _____ Revision: _____

APPROVED: *N Koch* N. KOCH
Chairperson

Aug 31/88
Date

Instructor: Jeffry Arbus, CCW, M.A. **Time:** Wednesday 1:30 to 4:30 P.M.
Office No. E465

Phone: 759-6774, Ext. 546

Date: Course starts Sept. 7/88

PURPOSE OF COURSE

The courses "Psychology of Childhood and Adolescence I and II" will provide an intensive study of human development from conception to young adulthood. Included will be an examination of psychological, physical, cognitive and social growth and development through the various stages. In some instances, abnormal development and behaviour will be contrasted with normal patterns.

Part I of this two-part course will concentrate on early life development. Psychological concepts, theories and research will be examined in relation to developmental processes.

Part II of the course will focus on the stages of later childhood and adolescence. Major life-span issues will be examined, as time allows.

OBJECTIVES OF PART I

- a) For the student to gain an understanding of the field of developmental psychology, some of its major theories and research contributions; to gain a clear sense of "psychology" as a behavioural and social science, and of the significance of this field to Child Care Work.
- b) To gain an understanding of the changes in a person's behaviour that are the result of the interdependent and interactive effects of maturation and experience, particularly as they apply to development in infancy and young childhood.
- c) For the student to learn and utilize some of the language of psychology.
- d) For students to learn the basics of psychological writing format, and to employ the same in their work.
- e) Finally, for all to work together to make this course a rewarding and enjoyable experience.

LEARNING RESOURCES

- a) **Supplied by the College:**
 - the Learning Resource Centre
 - audio-visual resources where appropriate
 - a copy of the APA reporting format
 - teaching, helping and supporting

- b) **Texts:** It is a requirement of this course that each student obtain a copy of each of the following (available in the College bookstore):
1. Santrock, J.W. and Yussen, S.R. Children and Adolescents, Toronto: W.C. Brown, 1984
 2. Walraven, M. Student Study Guide for Children and Adolescents, Toronto: W.C. Brown, 1984
 3. American Psychiatric Association. Psychiatric Glossary, 1984

REQUIREMENTS FOR THE FINAL GRADE

- a) **There will be three tests:** They will be spaced throughout the course, sometimes corresponding to the end of sections of the text. Test items will cover all material studied to date, not just what was studied since the last test. Tests will be spaced approximately 5 weeks apart. More details will be given in class. Students will have an opportunity to review their tests, but will not be able to keep them. The dates of the tests will be provided in class.

Test #1 = 20%

Test #2 = 20%

Test #3 = 25%

**There will be no rewrites of tests in this course.

- b) Periodic Quizzes - 10% (total of all quizzes given).
- c) **Group/Seminar Presentation:** Groups will be formed and each will choose a topic from the instructor's list. The job of the group will be to research the particular topic and to then present the whole topic, in depth, to the class.

The rest of the class will be prepared, and will be ready to ask questions, as will the instructor.

All group members should be a part of the research and presentation. Group members may or may not receive the same grade.

Oral Presentation Only: No written submissions are required. Required length - 1/2 hour.

It is important to realize that this assignment will involve everyone in the overall learning process - each topic will be scheduled and it will be difficult to alter this schedule without changing the rest of the course, so stay with the schedule.

Further details will be provided.

This will be worth 15% of the Final Grade.

- d) **Class Involvement, Participation, Preparation:** Readings, completed, workbook assignments completed - 10% of final grade.

MISCELLANEOUS EXPECTATIONS:

Unless otherwise indicated, assume that both the text and workbook must be brought by each person to each class. Workbooks will be reviewed by the instructor without notice, from time to time.

85% attendance in this course is a requirements - all other assignments as listed above are jeopardized when attendance falls below 85% - see the instructor if you think this will happen, for any reason.

- 85% means that the maximum each person can miss is two classes out of the semester without a grading penalty. **Call the instructor or leave a message if you will be away.**

Plagiarism: (N) To take someone's ideas or writings and pass them off as one's own. **This is very serious. Don't do it!**

- Plagiarism results in an automatic rewrite, and if it happens a second time, it could result in a failure of this entire course. (in the senior levels of the CCW programme, there may not be second chances.)
- **See the instructor if you have doubts about the skills of summarizing and referencing.**

****Take responsibility for your own learning -- it can be whatever you want it to be. If you keep up and don't fall behind, then this can be a very rewarding and enjoyable course for you!!**

GRADING SUMMARY:

Test #1:	20%
Test #2:	20%
Test #3:	25%
Quizzes	10%
Group Seminar:*	15%
Involvement:	<u>10%</u>

TOTAL: 100%

***NOTE:** A group may elect to defer its seminar presentation until the second part of the course. This can only be done with the agreement of all group members and the course instructor. In such a case the grade calculation for part 1 would be based on the material completed to date. Subsequent failure to complete the presentation during part 2 of the course would result in a recalculation of the grade from part 1.

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100% = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
less than 60% = R - repeat of the course

**Should there be any changes to this outline, students will receive due notification.